DRAFT

EXAMPLE CATEGORIES

Corporate and General:

Requests for Information only

Guidance/coaching

Policy questions

Fear of reporting

Fraud and abuse

Employment:

Sexual harassment/discrimination Other types of unfair treatment

Title VII

Guidance for managers

Inquiries from union members

Senior management

Middle management

New hires

Difficult bosses

Difficult employees/ co-workers

Confidentiality is everything and question before the real question

Dealing with relationship issues

Where formal channels are part of the problem

HR

Navigating the bureaucracy

Retention issues:

Helping employees exit gracefully Retaining talent

Compliance/ internal audit

Risk management

Relationship preservation or building

Reputational issues:

preserving/restoring individual reputations avoiding reputational damage to organization

Addressing gaps in communications, policies, expectations and obligations

Gaps between leadership and managers

Gaps between promises and execution

Gaps between managers and workers

Gaps between faculty and students

Facilitation of improved communication

Checks and balances

High impact/ threats to organizational reputation, brand, or company

Breaking confidentiality/ imminent threat of serious harm

Breaking confidentiality/permission given to make disclosure

Reports to senior management that make a difference

Identifying trends/systemic issues; recommendations to improve process and policy

Raising issues but trying not to be a whistleblower

Early detection of problems that could lead to adverse perceptions, impacts and costs

Governmental:

Recordkeeping
Public inquiries
Freedom of Information/Public Records issues

International-Multinational:

Cross Cultural issues
International policies/local culture

K-12:

Student issues Staff issues Policies Parent issues

University:

Undergraduate issues

Title IX

Clery Act

Student life

Other issues

Counseling referrals

Graduate students

Non-tenured faculty

Tenured faculty

Hybrid issues involving different constituencies

Faculty conflict

STEM issues